

Sumter School District

1345 Wilson Hall Road
Sumter, SC 29150

Grades	PK-12 District	
Enrollment	16,251 Students	
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Below Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

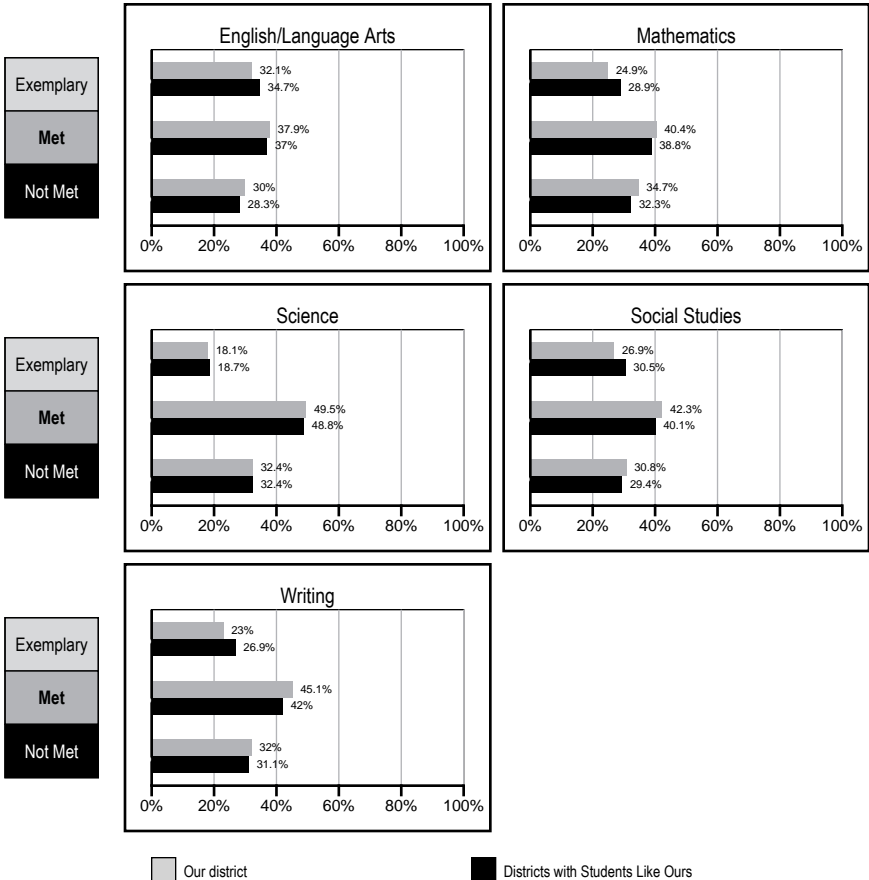
95.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	N/A	68.4%	71.0%	N/A	76.8%	79.1%
Passed one subtest	N/A	20.5%	16.7%	N/A	13.4%	12.1%
Passed no subtests	N/A	11.1%	12.3%	N/A	9.8%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.4%	81.0%
English 1	66.2%	71.1%
Biology 1/Applied Biology 2	70.5%	71.0%
US History and the Constitution	46.0%	49.6%
All Subjects	60.8%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1119	1211	392	387
Number of Graduates in Cohort	912	974	295	303
Rate	81.5%	80.4%	75.6%	78.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1230	1101	416	389
Number of Graduates in Cohort	1034	920	319	304
Rate	84.1%	83.6%	77.3%	78.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,251)				
First graders who attended full-day kindergarten	98.6%	Up from 97.8%	99.6%	99.2%
Retention rate	3.2%	Up from 1.6%	2.7%	1.9%
Attendance rate	94.8%	Down from 95.0%	95.7%	95.8%
Served by gifted and talented program	13.8%	N/A	11.6%	12.0%
With disabilities	13.1%	N/A	13.8%	12.7%
Older than usual for grade	7.2%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.7%
Enrolled in AP/IB programs	6.6%	Up from 5.7%	9.3%	14.0%
Successful on AP/IB exams	49.3%	Down from 68.8%	49.3%	50.5%
Eligible for LIFE Scholarship	34.9%	Up from 30.1%	34.5%	31.8%
Enrolled in adult education GED or diploma programs	118	Down from 149	33	50
Completions in adult education GED or diploma programs	118	Down from 139	27	37
Annual dropout rate	2.2%	Up from 1.1%	2.6%	2.3%
Teachers (n=995)				
Teachers with advanced degrees	60.7%	Down from 62.4%	61.8%	61.4%
Continuing contract teachers	77.6%	Down from 79.6%	84.2%	80.0%
Teachers returning from previous year	89.1%	Down from 89.3%	91.2%	90.4%
Teacher attendance rate	95.1%	Down from 96.0%	94.8%	94.8%
Average teacher salary*	\$45,217	Up 2.9%	\$46,664	\$47,587
Vacancies for more than nine weeks	0.4%	Up from 0.3%	0.2%	0.2%
Professional development days/teacher	9.1 days	Up from 8.4 days	10.4 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	No Change	21.1 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 90.5%	89.2%	89.4%
Dollars spent per pupil**	\$8,192	Down 3.7%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 51.5%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.8%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.1%	No Change	0.5%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	27.0	Up from 26.0	10.0	10.0
Parents attending conferences	99.7%	Up from 96.8%	100.0%	100.0%
Average administrator salary	\$79,305	Up 2.4%	\$79,306	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1036	93.1%	4386	60.8%	1211	80.4%
Gender						
Male	477	90.6%	2176	59.4%	575	74.3%
Female	559	95.2%	2210	62.1%	636	86.0%
Racial/Ethnic Group						
White	328	98.2%	1432	78.0%	386	86.8%
African American	661	90.6%	2800	51.5%	764	77.7%
Asian/Pacific Islander	15	93.3%	46	78.3%	20	80.0%
Hispanic	21	90.5%	89	69.7%	30	66.7%
American Indian/Alaskan	11	90.9%	19	36.8%	11	81.8%
Disability Status						
Disabled	92	63.0%	458	27.5%	125	44.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	81.8%	42	61.9%	13	53.8%
Socio-Economic Status						
Subsidized meals	626	90.6%	2840	52.5%	742	75.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.1%	91.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	464	462	460	456	443	436	1366	1353		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.4	16.8	17.7	17.5	17.9	18.4	18.1	18.1	17.6	17.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	42.7 per board member
Percent New Trustees Completing Orientation	0.0%

District Superintendent's Report

Sumter School District enrolls almost 17,000 students in grades preschool through 12 and employs over 3,000 staff members. The district includes 16 elementary schools, seven middle schools, three high schools, an alternative learning program, and the Early Head Start program. The International Baccalaureate Diploma and Middle Years programs are available at Sumter High School and Bates Middle School, respectively. Plans are underway for the implementation of a Fine Arts Academy at Crestwood High School and an Early College program at Lakewood High School. All of the district's schools are accredited by the Southern Association of Colleges and Schools and by the State Department of Education.

A wide range of educational opportunities are offered to students. All elementary children receive advanced training in technology in addition to fundamental instruction in reading, science, social studies, language arts, health, and physical education.

The academic program at the middle schools is exploratory in which students may schedule a variety of courses. In addition to the required courses, electives are offered in vocational programs, music, home economics, art, band, and more. With the advice of parents, teachers, and counselors, a carefully planned proposal for a high school program is developed to reflect future needs and interests of each eighth grade student.

The district's three high schools operate on a 4X4 block schedule that gives students the opportunity to earn more credits while in high school. The high school curriculum not only challenges students who go on to college, but also provides job-ready skills to those who enter the work force after graduation through its varied vocational courses and its partnership with the Sumter County Career Center. High school students have the opportunity to take advanced courses in addition to college level courses through Central Carolina Technical College and USC Sumter. Students at all grade levels can also take advantage of a wide range of extracurricular activities that enhance their learning environment.

Randolph D. Bynum, Sr.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	74.6
Overall Grade Conversion	C
Points Total - Elementary Grades	84.2
Points Total - Middle Grades	69.8
Points Total - High School Grades	55.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Ten schools were identified as Title I Reward School.

School	Status
Ebenezer Middle	Reward-Performance
Mayewood Middle	Priority
Cherryvale Elementary	Focus
R E Davis Elementary	Reward-Performance
High Hills Elementary	Reward-Performance
Manchester Elementary	Reward-Performance
Shaw Heights Elementary	Reward-Performance
Wilder Elementary	Reward-Performance
Willow Drive Elementary	Reward-Performance
Kingsbury Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	654.5	643.2	617.3	634.3	99.6	99.7	N/A
Male	649.0	641.0	617.3	634.9	99.6	99.7	N/A
Female	660.2	645.5	617.2	633.6	99.6	99.7	N/A
White	671.8	661.3	637.7	649.9	99.5	99.5	N/A
African American	644.0	631.1	604.4	624.0	99.6	99.8	N/A
Asian/Pacific Islander	672.7	677.7	639.4	675.4	100.0	100.0	N/A
Hispanic	657.1	656.1	620.6	640.1	99.4	99.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.4	602.3	584.3	604.5	98.5	99.6	N/A
Limited English Proficient	637.1	645.9	605.8	628.4	100.0	100.0	N/A
Subsidized meals	646.6	635.4	608.3	625.5	99.6	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	634.3	629.7	622.0	623.8	99.5	99.5	N/A
Male	629.7	628.0	622.2	626.7	99.4	99.4	N/A
Female	639.3	631.6	621.9	620.7	99.7	99.6	N/A
White	652.4	645.6	640.7	639.6	99.2	99.2	N/A
African American	624.0	620.7	611.4	614.1	99.7	99.7	N/A
Asian/Pacific Islander	668.4	661.8	665.4	657.0	100.0	100.0	N/A
Hispanic	646.5	638.3	630.5	642.9	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.3	593.3	579.1	585.6	98.9	98.7	N/A
Limited English Proficient	623.8	624.8	617.3	631.8	100.0	100.0	N/A
Subsidized meals	626.0	622.8	613.5	615.2	99.7	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	230.0	220.2	74.3	68.2	96.1	96.5	81.5
Male	226.5	219.5	74.5	69.2	94.6	95.6	78.6
Female	233.3	221.0	74.2	67.3	97.6	97.5	84.1
White	239.0	230.9	81.1	72.2	97.0	97.0	85.7
African American	225.5	214.7	70.8	65.8	95.7	96.3	79.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	56.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201.9	194.2	63.0	62.9	92.4	94.7	38.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.6	214.5	71.3	66.2	95.8	96.1	77.4
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	511.6	525.4	536.3	511.0	100.0	98.6	N/A
Male	522.5	540.9	536.2	528.5	100.0	97.8	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	508.3	520.7	540.5	501.6	100.0	98.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	511.6	525.4	536.3	511.0	100.0	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	517.1	530.6	548.9	518.6	100.0	98.3	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	561.1	548.2	550.5	552.4	100.0	97.4	N/A
Male	562.6	550.1	555.7	553.2	100.0	96.3	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	563.3	549.6	550.2	554.4	100.0	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	561.1	548.2	550.5	552.4	100.0	97.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	563.3	548.3	548.3	554.0	100.0	97.1	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1248	99.6	19.8	25.4	54.8	80.2
	4	1212	99.7	28.4	38.9	32.8	71.6
	5	1246	99.9	26.5	44.5	29	73.5
	6	1369	99.5	36.5	33.3	30.2	63.5
	7	1285	99.5	31.9	37.1	31	68.1
	8	1261	98.8	35.2	38.5	26.3	64.8
2013	3	1238	99.5	19.9	27.9	52.2	80.1
	4	1248	99.4	26.5	39.7	33.8	73.5
	5	1201	99.8	22.5	49.3	28.1	77.5
	6	1214	99.6	32.8	43	24.2	67.2
	7	1322	99.3	35.6	38.7	25.8	64.4
	8	1221	99.7	40.5	31.7	27.8	59.5
Mathematics							
2012	3	1248	99.6	28.1	31.8	40.1	71.9
	4	1212	99.7	30.8	44	25.2	69.2
	5	1246	99.8	26.7	44.8	28.5	73.3
	6	1369	99.6	29.6	44.3	26.1	70.4
	7	1285	99.5	31.9	45.1	23	68.1
	8	1261	98.8	38.6	48.7	12.7	61.4
2013	3	1238	99.8	32.6	27.8	39.6	67.4
	4	1248	99.6	26.3	46.9	26.8	73.7
	5	1201	99.7	29	43.8	27.3	71
	6	1214	99.5	38.5	43.9	17.6	61.5
	7	1322	99.3	40.5	38.5	21	59.5
	8	1221	99.5	39.2	47	13.8	60.8
Science							
2012	3	629	99.8	43.9	36.1	20	56.1
	4	1209	99.8	34.6	57.8	7.6	65.4
	5	625	99.7	30.7	47.2	22	69.3
	6	684	99.7	37.5	50.2	12.3	62.5
	7	1282	99.5	24.4	46.3	29.3	75.6
	8	619	99.8	29.8	41.4	28.8	70.2
2013	3	617	99.2	35.6	46.6	17.8	64.4
	4	1243	99.6	32.5	52.1	15.4	67.5
	5	596	99.8	33.6	54.6	11.8	66.4
	6	607	99	37.6	51.4	11	62.4
	7	1316	99.1	26.7	49.8	23.5	73.3
	8	617	99.4	31.5	44.4	24.1	68.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	623	99.4	29.2	42.4	28.4	70.8
	4	1207	99.8	21.8	54	24.2	78.2
	5	621	99.7	35.1	44.3	20.6	64.9
	6	688	99.7	27.4	52.9	19.7	72.6
	7	1281	99.5	34.5	39	26.5	65.5
	8	635	98.7	32.6	38.5	28.9	67.4
2013	3	623	99.2	24.6	51.9	23.6	75.4
	4	1244	99.7	21.7	50.8	27.5	78.3
	5	605	99	35.4	42.4	22.2	64.6
	6	612	99.2	28.7	52	19.3	71.3
	7	1315	99.2	38	31.4	30.6	62
	8	604	98.8	35.5	35.7	28.8	64.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1242	97.9	29.2	42.3	28.5	70.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1264	97.8	29.7	39.4	30.9	70.3
2013	3	1236	97.9	34.8	34.3	30.8	65.2
	4	1251	96.9	30.6	47.1	22.3	69.4
	5	1200	97.7	29.9	44.9	25.2	70.1
	6	1216	97	30.7	50.3	19	69.3
	7	1324	96.7	31.4	45.4	23.2	68.6
	8	1227	97.2	30.7	50.8	18.5	69.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1129	98.1	12.8	36.8	32.8	17.6	50.4
	2013	1101	96.1	12.5	34.0	31.1	22.4	53.5

Mathematics								
All Students	2012	1129	97.7	29.9	33.5	21.0	15.5	36.5
	2013	1101	96.5	28.0	37.4	22.8	11.8	34.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate, grades K-8	94.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data